



Title I, Migrant and Special Programs April 2019 Newsletter

The Director's Message



Ah, the sweet smell of spring. It's such a refreshing time! The warm sunshine feels so good on our skin and melts away our winter blues. Colorful blooms are popping up, and it's the perfect time to start planting the garden. Please peruse our newsletter as we share some of our events and activities that took place during the month of March.

Welcome to Our Title I Family





1 - Felix McGowan's Grandson, Tyrese Jr.



2 - Sandra Sampson's Granddaughter, Imani



3 - Dr. Justin Lauro's Son, Julian

We would like to welcome, Mr. McGowan's Grandson, Tyrese Jr., Dr. Lauro's Son, Julian, and Ms. Sampson's Granddaughter, Imani to our Title I Family.

In This Issue



In this month's newsletter you will find updates for the following initiatives and programs in our department:

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Spring STEMfest



Angelique Lynch, Staff Assistant

This year's Spring STEMfest was sponsored by the Title I, Migrant & Special Programs Department in collaboration with The Flying Classroom was held on March 9, 2019, at the Fort Lauderdale Executive Airport. During the event, over 400 participants had the opportunity to be a part of 15 different "hands-on" Science, Technology, Engineering, and Math (STEM) activities. Participants also had the opportunity to attend interactive booths, watch Dr. Z's Mad Science show, view of planes and race cars up close, bounce down a slide, climb a rock wall, and even meet Captain Barrington Irving!

Captain Irving is an aviation hero. He was the youngest person and first black pilot to fly solo around the world. When asked about his accomplishments, Captain Irving states, "You can do whatever you set your mind to – all it takes is guts and passion. Regardless of where you come from, what you have or what you don't have, you too can achieve your dream. If I can do it, so can you! You too can dare to DREAM, LIVE, FLY!"



















































We would like to thank the partners who helped make the event a success: Mentoring Tomorrows Leaders, Star Lab from the Museum of Discovery and Science, Code Ninjas, Banyan Air Service, Haughton Media Management, Civil Air Patrol, YouLively, Western High School Solar Cats, HDR Engineering, and everyone else in attendance including the participants.







FAU Leadership Boot Camp



Carol Purrier, Grants Administrator



Broward County Public Schools continue to provide excellent opportunities for Technical Support Professional (TSP) employees to enhance and improve their skills by providing a yearly Continuous Improvement Educational Activities grant. This training was such an excellent opportunity to strengthen our knowledge and skills, and I implore all eligible TSP employees to take advantage of it. On March 5, 2019, I was able to utilize the grant by attending a three-day Leadership Boot Camp training at Florida Atlantic University. The sessions were led by three energetic, enthusiastic and knowledgeable trainers who were relentless in empowering the participants with practical tools that will make them better leaders.

Throughout the sessions, the trainers used hands-on, peer interaction activities, and real-world experiences to teach subjects such as:

1. Understanding Leadership Principles
2. Engage in Collaborative Planning
3. Setting Meaningful Goals
4. The Leadership Secret to Building Trust and Driving Success
5. Develop an Understanding of Individual Motivators
6. Understanding Differences in Authority and Responsibility
7. Keys for Communicating for Profitable Results
8. Communication Skills for Leaders



Personally, the highlight of the training was the Dominance, Influencer, Steady Relater and Compliant (DISC) assessment that was required to be completed by all participants. Each participant was provided a comprehensive report after completing the DISC assessment. The evaluation provided insight into three distinct areas: behaviors, motivators, and the integration of them. The results from the DISC assessment, the networking shared experience from the trainers and the participants as well as the knowledge gained gave me a better perspective on how to be an effective leader.



After the three days of empowering training, all twenty-one participants proudly walked to the front of the classroom and collected their certificates.



Special thanks to my Director, Luwando Wright, for supporting my life-long learning goals. To Alex Macri for not only providing the grant application information, but also for giving suggestions on ways to utilize the grant funding. Lastly, to the trainers: Ralph Parilla, Nancy Proffitt and Karen Pfeffer for providing such an informative and meaningful training.

Wellness Thursdays: Heart Awareness



Patricia Ciceron, Grant Facilitator



On February 28th, as a part of our monthly Wellness Thursday initiative, the Title I team welcomed guest presenter, Dr. Neil Galindez from Florida Medical Center's Cardiology Department, to speak with us about heart health, the different types of heart disease and ways to prevent heart disease. Dr. Galindez, having many years of experience in the area of cardiothoracic surgery, went into detail about causes, treatment, and prevention of aortic valve disease. He allowed staff to get a first-hand look at a diseased aortic valve and the different ways to treat or replace the valve. More importantly, Dr. Galindez went through a series of steps staff could begin doing now, to prevent the onset of aortic valve disease.



In keeping with the theme of “Heart Health and Awareness” and putting one of Dr. Galindez’ recommendations into action, the professional development team introduced our *March Madness Inspired Fitness/Health Challenge*. Staff members were asked to develop a weekly, personal, and Specific, Measurable, Achievable, Relevant, & Time-bound (SMART) goal related to fitness and health as well as a commitment to meeting that goal throughout the month of March. Each week, staff members were encouraged via email and reminded that whether or not they reached their goal, the idea was to keep pushing. As a team, we hope we can transform this monthly goal/challenge, into a permanent lifestyle change. We are thankful for the knowledge and expertise of Dr. Neil Galindez and look forward to being a healthier team, here at Title I, Migrant and Special Programs.



Read and Rise Program at the 15th Annual BABSE S.L.I.C.E. Conference



Patricia Ciceron, Grant Facilitator

On Friday, March 22, 2019, the Broward Alliance for Black School Educators (BABSE) hosted its 15th Annual S.L.I.C.E Conference, focused on Social/Emotional Learning, Leadership, Instruction and Intervention, Community and Equity. The theme for this year's conference was "Leading and Educating in Turbulent Times" where attendees were given a renewed sense of purpose for educating all children through captivating speakers and engaging breakout sessions. The Keynote Speakers were the Guy A. Wheeler, CEO of Guy Group and Roland Martin, Motivational Speaker, Journalist, and Founder of #RolandMartinUnfiltered.

This year's BABSE Leadership Award Recipients were Broward School's very own, Maurice Woods, Chief, Strategy, and Operations Officer, Michaelle Pope, Chief of Student Support Initiatives Recovery, and Founder of the 5000 Role Models of Excellence, U.S. Congresswoman Frederica Wilson.













Title I was proud to have grant facilitators, Patricia Ciceron-Davilma, Yolanda C. Nails, and Velvatia H. Wanton presenting a concurrent session entitled, *Best Practices for Parent Engagement and Empowerment*. We shared best practices, introduced resources, and facilitated an impactful discussion on ways to improve parental engagement and empowerment. This year's conference was outstanding, and we were honored to have attended and been a part of such an important conference.











Title I Migrant Education Parent Engagement



Annette Torry, Program Specialist

The Title I Migrant Education Department conducted a parent meeting at Markham Elementary on April 2, 2019, where parents, families, and staff partnered to promote family engagement and children's development. New resources on the topic of literacy were provided to support summer learning. They include:

1. **Literacy Practices:** Literacy resources from the Florida Department of Education (FDOE) supporting literacy-rich homes and families.
2. **In-Home Family Literacy Program:** Summer tutoring program to support educational continuity in the home.
3. **Social Emotional Learning:** The Columbia Protocol provides parents with yes-or-no questions to ask to identify if children may be in crisis. Questions can be found here: <http://cssrs.columbia.edu>

4. The Parent Institute:

- *Parent Pointers*: Daily pointers to open dialogue with children.
- *Helping Children Learn*: Tips families can use to help children do better in School-parents can try a new idea every day.
- *Daily Learning Planner*: Ideas parents can use to help children succeed.

5. **Summer Break Spot**: Free meals for kids and teens during summer break and the locations in Broward County that provide a literacy component. For more information visit summerbreakspot.org.







Our goal is to provide family-friendly activities in which children can flourish and learn in an environment that nurtures the whole child. We can accomplish this when we engage and empower parents to commit to working together to address the needs of their children which will encourage the entire family and the community.

WHY READ 20 MINUTES AT HOME?



Title I Services to Private Schools

Annette Torry, Program Specialist

The Title I, Migrant Education, and Special Programs Department participated in this Fiscal Year's Non-Public School Forum. This forum was held at the Title I Office on March 20, 2019, and included twenty private schools. The Grants Administration Department conducts this initial Timely and Meaningful consultation meeting with private school officials annually. District representatives presented an overview of the following federal programs:

- Title I, Part A - Improving Achievement of the Disadvantaged
- Title I, Part C - Migrant Education Program
- Title II, Part A - Teacher and Principal Training and Recruiting Funds
- Title III, Part A - English Language Learners
- Title IV, Part B – 21st Century Community Learning Centers
- Florida Diagnostic & Learning Resources System (FDLRS)
- Also represented are IDEA and Carl Perkins

The Every Student Succeeds Act (ESSA) ensures that eligible private school recipients receive the equitable services to which they are entitled to and reinforces the requirements needed so that the appropriate consultation occurs.

This initial step is followed with ongoing discussions to ensure equitable participation of eligible private school students, their teachers and their parents with Title I, Part A supplemental instructional programs, staff development, and parent involvement activities.



4 - The Title I Private school team works diligently to provide exemplary services through the consultation process.

2019 ECTAC School Visits

Adriana Karam, Program Specialist

This year, three Broward County Title I schools were selected as candidates by the *East Coast Technical Assistance Center (ECTAC)* for the *Exceeding Expectations Award*. These schools are Dolphin Bay Elementary, Pinewood Elementary, and Seminole Middle School. The schools were compared to all Title I schools in the state of Florida and selected based on their ability to maintain and promote lasting student achievement in various comparative data mark measures. Some of these data marks included their ability to obtain above the state's median in Reading and Math in minority subgroups and above the state's median in ELA and Math for overall percent proficiency.



As part of the evaluation process, individual visits were held in March with the three schools. During the school visits, interview sessions were conducted with school administration, teachers, parents, and students to affirm better the many ways the schools have been able to achieve and maintain a remarkable amount of academic success and achievement.

We look forward to the ECTAC Exceeding Expectations Conference in October 2019 where these schools, as well as other selected Florida schools, will be presenting their successful strategies and will be officially recognized at the ECTAC award banquet. Congratulations to our three Broward County Title I awarded schools! Our Title I team looks forward to showcasing more of your achievements.







Dad's Chat

Linda Howard, Program Specialist

The second Dad's Chat was hosted at Colbert Elementary on April 2, 2019. Dad's Chat is a coordination of services between the Title I and Head Start/Early Learning programs, with the goal of increasing male participation in the lives and education of our students. The featured presentation was facilitated by Dr. Avriilo Moumoutjis, Behavior Program Specialist with the Exceptional Student Learning Support (ESLS) department. He provided a rich discussion around "Parental Self-Care and Child Behavior Management Strategies."

We were honored to have as participants the 5000 Role Models from North Lauderdale Elementary accompanied by their Principal Nichelle Williams. Principal Williams stated, "I want to thank you [Dr. Moumoutjis] for being open during your talk at Dad's Chat. My students in 5000 Role Models returned to school yesterday and were excited about what they learned! One student told another student about the slide with the baby on the floor. He was so excited to learn about emotions and positive talk when speaking to kids. It was the buzz throughout the day! The boys were genuinely excited to return with the positive gossip regarding the Dad's Chat."











Thank you also goes to Mr. Dorsett Mcleod, Principal of Colbert Elementary and his excellent staff for their special accommodations with hosting this event.

Mark your calendar and plan to attend the next Dad's Chat scheduled for May 9, 2019, at Royal Palm Elementary from 6:00 – 7:30 pm.

Contact Us



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